

# LEADERSHIP PHILOSOPHY

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- VISION** An effective educational leader formulates a vision that articulates strategic goals for the program consistent with the missions of the department and the institution within which the program resides. These strategic goals include objectives that detail the course of action.
- LEADERSHIP** Leadership is the conduit between vision and practice. A successful administrator effectively guides, inspires, and influences faculty, staff, and students along a path dictated by the vision.
- CREATIVITY** An effective leader values competing styles of creativity. A developer celebrates tradition and works as an agent of stability toward continuous improvement to perfect a system. An explorer celebrates innovation and works as an agent of change discarding the old and pushing into the unknown to change a system. Tradition denotes conservation and brings with it certain expectations and standards. Exploration evolves new ways of doing things as needs and requirements change. Advocating opposing styles fosters continued growth and development while creating a climate that simultaneously promotes new ideas and honored traditions.
- FACILITATOR** An effective educational leader motivates educators and support staff to do their best in the service of student learning, empowering them while clearing pathways, so that the work of teaching and learning happens.
- TEAM PLAYER** An effective leader does not work alone. Collaboration is a key ingredient in the successful development of policies, procedures and structures. Input and feedback are essential to healthy educational leadership. Responsibility and authority can be shared.
- COACH** An effective educational leader develops respectful synergies in the learning processes between faculty, staff, and students, breaking down barriers to cooperation while inspiring everyone to work together.
- ADVOCATE** An effective leader is a protector and promoter, a skilled listener and a competent communicator, and willing to lobby for the best interests of the program and constituents.
- ROLE MODEL** An effective leader conducts business in the open with unwavering ethics, integrity, and fairness emphasizing personal responsibility and commitment to honesty, equity and excellence. An effective leader is insightful, judicious, accessible, responsive, patient, trustworthy, and publicly accountable for actions and decisions.
- SCHOLAR** An effective educational leader engages with scholarship through participation in professional and public problem resolving.